GOLD TONGUE-TIE

ONLINE SYMPOSIUM

CERTIFICATE OF ATTENDANCE

This is to certify that

Jasmin Maag

participated in the GOLD Tongue-Tie Online Symposium 2026
and attended the following presentations

Johanna Sargeant - Supporting Informed Decision Making for Tongue-Tie in a Trauma Sensitive Manner
Padminee Krishnan - Oral Motor Assessment and Decision-Making for Infant Frenotomy: A Functional Approach
Raymond Tseng - From Questions to Confidence: Supporting Parents' Understanding of Frenectomy
Melissa Cole - From Assessment to Aftercare: Collaborative Lessons from Real-World Tongue-Tie Case Studies
Sharon Vallone - Differential Diagnosis of Breastfeeding Dysfunction: Bio-Mechanical Forces vs. Posterior Tongue-Tie
Scott Siegel - Improving Outcomes in Medically Complex Children Through The Treatment of Tongue-Tie
Joanna Strybosch - Supporting Release of Tension & Compensations Post Frenectomy: An Osteopathic Approach
Sharon Smart - The Current Understanding of Tongue-Tie: Review of the Research
Tine Greve - When Release Has to Wait: Supporting the Tongue-tied Baby Until They're Ready for Frenectomy
Jeanne Pichoff - Post Frenotomy Recovery: Timelines, Expectations, and Clinical Considerations
Panel Discussion 2026 - Coordinated Care in Tongue-Tie Management: Aligning Providers, Supporting Families

Attendance at the above-noted presentations provide the bearer of this certificate with the following CERPS:
L-CERP: 11.75 R-CERP: 0.00 E-CERP: 0.00 Instructional Hours: 11.75
September 14 - December 31, 2026, Online at www.GOLDTongueTie.com
Instructional Hours are in topics on the IBLCE Exam Blueprint
GOLD Conferences has been designated as a Long Term Provider of CERPs by the IBLCE #C2026388
Date Certificate Issued: 10/27/2026
Education Completion Date: 10/27/2026

FBickford

Fleur Bickford, *RN, IBCLC, Program Director*
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GOLD LEARNING
ONLINE EDUCATION

Main Conference

#	Speaker	Session Title	Min	CERP Category	IBLCE Detailed Content Outline
1	Melissa Cole Johanna Sargeant Raymond Tseng	Coordinated Care in Tongue-Tie Management: Aligning Providers, Supporting Families	60	1 L-CERP	7: Clinical Skills
2	Sharon Vallone	Differential Diagnosis of Breastfeeding Dysfunction: Bio-Mechanical Forces vs. Posterior Tongue-Tie	60	1 L-CERP	3: Pathology
3	Melissa Cole	From Assessment to Aftercare: Collaborative Lessons from Real-World Tongue-Tie Case Studies	90	1.5 L-CERPs	7: Clinical Skills
4	Raymond Tseng	From Questions to Confidence: Supporting Parents' Understanding of Frenectomy	60	1 L-CERP	7: Clinical Skills
5	Scott Siegel	Improving Outcomes in Medically Complex Children Through The Treatment of Tongue-Tie	60	1 L-CERP	3: Pathology
6	Padminee Krishnan	Oral Motor Assessment and Decision-Making for Infant Frenotomy: A Functional Approach	60	1 L-CERP	7: Clinical Skills
7	Jeanne Pichoff	Post Frenotomy Recovery: Timelines, Expectations, and Clinical Considerations	60	1 L-CERP	7: Clinical Skills
8	Johanna Sargeant	Supporting Informed Decision Making for Tongue-Tie in a Trauma Sensitive Manner	75	1.25 L-CERPs	7: Clinical Skills
9	Joanna Strybosch	Supporting Release of Tension & Compensations Post Frenectomy: An Osteopathic Approach	60	1 L-CERP	6: Techniques
10	Sharon Smart	The Current Understanding of Tongue-Tie: Review of the Research	60	1 L-CERP	7: Clinical Skills
11	Tine Greve	When Release Has to Wait: Supporting the Tongue-tied Baby Until They're Ready for Frenectomy	60	1 L-CERP	6: Techniques
		Total Instructional Hours: 11.75			

Education Credits subject to change based on approval